



## Customer Overview

In 2025, Notre Dame Engineering adopted Feedback Loop for its 515 student First-Year Engineering Program. Dr. Andrew Bartolini, Director of the program, needed a peer feedback solution that is easy to use, worked well even in large courses, and can efficiently provide performance insights to students so they can learn from their teammate evaluations. Feedback Loop was implemented to meet this need.



Dr. Andrew Bartolini  
Director  
First-Year Engineering

Feedback Loop allowed the First-Year Engineering Program at the University of Notre Dame to seamlessly collect peer feedback on a team project through multiple iterations.

Overall, Feedback Loop was an easy and effective means of collecting peer feedback!

## CHALLENGES

Before adopting [Feedback Loop](#), Notre Dame used a document-driven approach with one page reflection papers that each student would individually submit. Prior to this, Notre Dame used a legacy peer feedback tool.

**Professor Bartolini:** The reflection papers were helpful, but they weren't in a format that could be shared with other team members (i.e., the team members were not learning what other team members thought of their performance). Additionally, the memos lacked quantifiable data that was easy to review quickly for the faculty members.

## FEEDBACK LOOP SOLUTION

**Professor Bartolini:** With Feedback Loop, we conducted peer feedback one additional time (we conducted two rounds with the memo format, but did three with Feedback Loop) since it was so easy and quick to conduct the feedback. In our first year of using Feedback Loop, we didn't observe a change in the percentage of students who agreed that their team worked effectively; however, we already had approximately 85% of students state that their teams worked effectively (so there isn't much room to increase that percentage). My plan for 2026 is to incorporate peer feedback more into class discussions (this year, we simply replaced the assignments without adding any lecture content); I would be curious to see if that helps increase the number of students who think their team worked effectively. Some of our faculty members used the results to help identify team conflicts early, and the feedback helped in conversations with these teams. Additionally, I've used some of the general trends in understanding how individuals worked within a team setting when writing letters of recommendation.



LMS Sync



High-Stakes  
Performance  
Review



Performance  
Insights for  
Students

## IMPLEMENTATION OUTCOME

1

### Clearer View of Student Performance

Notre Dame's First-Year Engineering Program used Feedback Loop to conduct peer feedback more often and better identify student performance within their teams.

2

### Transforming Peer Feedback into Active Learning

Feedback Loop is used by Notre Dame Engineering to provide students with performance insights from within their team, while balancing the need for student privacy.